

Reception intended journey through Phonics

<u>Term 1</u>	<u>Term 2</u>	<u>Term 3</u>
<u>Level 2 – Initial sounds</u> <u>Week 1:</u> s, a <u>Week 2:</u> t, p <u>Week 3:</u> i, n <u>Week 4:</u> m, d <u>Week 5:</u> g, o <u>Week 6:</u> c, k <u>Week 7:</u> ck, e <u>Week 8:</u> u, r <u>Week 9:</u> h, b, f <u>Week 10:</u> ff, l, ll <u>Tricky words:</u> and, the, to, no, go, I	<u>Level 3 – Complex sounds</u> <u>Week 1:</u> j, v, w, x <u>Week 2:</u> y, z, zz, qu, ch <u>Week 3:</u> sh, th, th, ng <u>Week 4:</u> ai, ee, igh, oa <u>Week 5:</u> oo, oo, ar, or <u>Week 6:</u> ur, ow, oi, ear <u>Week 7:</u> air, ure, er <u>Week 8:</u> recap sounds from weeks 1-3 <u>Week 9:</u> recap sounds from weeks 4-5 <u>Week 10:</u> recap sounds from weeks 6-7 <u>Tricky words:</u> he, she, we, me, be, was, my, you, they	<u>Level 3 – Complex sounds</u> <u>Week 1:</u> trigraphs and consonant digraphs <u>Week 2:</u> letter sounds and vowel digraphs <u>Week 3:</u> level 3 revision <u>Week 4:</u> level 3 revision <u>Tricky words:</u> here, all, are <u>Level 4 – Spelling patterns</u> <u>Week 5:</u> CVCC words <u>Week 6:</u> CCVC words <u>Week 7:</u> adjacent consonants <u>Week 8:</u> polysyllabic words <u>Week 9:</u> level 2, 3 and 4 revision <u>Week 10:</u> level 2, 3 and 4 revision <u>Tricky words:</u> said, so, have, like, come, some, were, there, little, one, do, when, out, what

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<p><u>Level 5 – Alternative graphemes</u></p> <p><u>Week 1:</u> 'ay' saying /ai/</p> <p><u>Week 2:</u> 'oy' saying /oi/</p> <p><u>Week 3:</u> 'ie' saying /igh/</p> <p><u>Week 4:</u> 'ea' saying /ee/</p> <p><u>Week 5:</u> 'a_e' saying /ai/</p> <p><u>Week 6:</u> 'i_e' saying /igh/, 'o_e' saying /oa/</p> <p><u>Week 7:</u> 'u_e' saying /oo/ and /yoo/, 'e_e' saying /ee/</p> <p><u>Week 8:</u> 'ou' saying /ow/</p> <p><u>Week 9:</u> Long vowel sounds</p> <p><u>Week 10:</u> 'ch' saying /c/ and /sh/</p> <p><u>Tricky words:</u> could, should, would, want, oh, their, Mr, Mrs, love, your, people, looked, called, asked, water, where, who, why, thought, through</p>	<p><u>Level 5 – Alternative graphemes</u></p> <p><u>Week 1:</u> 'ir' saying /er/</p> <p><u>Week 2:</u> 'ue' saying /oo/ and /yoo/</p> <p><u>Week 3:</u> 'ew' saying /oo/ and /yoo/</p> <p><u>Week 4:</u> 'y' saying /ee/</p> <p><u>Week 5:</u> 'aw' and 'au' saying /or/</p> <p><u>Week 6:</u> 'ow' and 'oe' saying /oa/</p> <p><u>Week 7:</u> 'wh' saying /w/</p> <p><u>Week 8:</u> 'c' saying /s/ and 'g' saying /j/</p> <p><u>Week 9:</u> 'ph' saying /f/</p> <p><u>Week 10:</u> 'ea' saying /e/</p> <p><u>Tricky words:</u> work, house, many, laughed, because, different, any, eye, friend, also, once, please, live, coming, Monday, Tuesday, Wednesday, brother, more, before</p>	<p><u>Level 5 – Alternative graphemes</u></p> <p><u>Week 1:</u> 'ie' saying /ee/</p> <p><u>Week 2:</u> adding -ed</p> <p><u>Week 3:</u> adding -s and -es</p> <p><u>Week 4:</u> adding -er and -est to adjectives</p> <p><u>Week 5:</u> 'tch' saying /ch/</p> <p><u>Week 6:</u> adding -ing and -er to verbs</p> <p><u>Week 7:</u> 'ear' and 'are' saying /air/</p> <p><u>Week 8:</u> unspoken 'e'</p> <p><u>Week 9:</u> 'ore' saying /or/</p> <p><u>Week 10:</u> adding un-</p> <p><u>Tricky words:</u> January, February, April, July, scissors, castle, beautiful, treasure, door, floor, favourite, bought, autumn, gone, know, colour, other, does, talk, two</p>