

Reading Progression

Knowledge and skills to be acquired		
	Word Reading	Comprehension
EYFS	<ul style="list-style-type: none"> • Children read simple sentences. • Use phonic knowledge to decode regular words and read them aloud accurately. • Read some common irregular words. 	<ul style="list-style-type: none"> • Understand simple sentences they read. • Demonstrate understanding when talking to other about what they have read.
Year 1	<ul style="list-style-type: none"> • Able to match all 40+ graphemes to their phonemes. • Blend sounds of unfamiliar words. • Divide words into syllables. • Read compound words. • Read words with contractions and understand the apostrophe represents the missing letter. • Read phonetically decodable words. • Read words that end with 's, -ing, ed, -est. • Read words that start with un- Add -ing, -ed, and -er, to verbs. • Read words of more than syllable that contain taught grapheme, phoneme correspondents. 	<ul style="list-style-type: none"> • Say what the like don't like about a book. • Link what has been read or heard to own experiences. • Retell key stories orally using narrative language. • Talk about the main characters in a story. • Learn poem and rhymes off by heart. • Use what is already known to understand texts. • Check reading makes sense and correct when it doesn't. • Begin to draw inferences from the text and/or illustrations. • Make predictions about the events. • Explain what I think a text is about.