

Class Rock 'N' Roll

Welcome Meeting: 19th September



Rock 'N' Roll Class Curriculum Overview

Subject	Autumn								Spring					Summer																						
Main Topic	Animal Kingdom								Superheroes to the rescue!					Towers, Tunnels and Turrets																						
Literacy	Year R – Talk Boost								Superhero vocab building – shape poems & CVC onomatopoeia					Traditional Tales: Jack and the Beanstalk																						
	Letters: Dear Zoo		Stories with predictable phrasing: We're going back to the Hunt		Recount: The Tiger who came to tea		Rhyming Poetry: Of Frog Series		3rd Person Narrative: The Gruffalo		Stories with predictable phrasing: The Very hungry caterpillar		Butterfly Lifecycle explanations		Letters: The Bear Who Had Never Seen Christmas		Contemporary fiction: Superhero		Diary & explanations: Traction Man		Non-chronological report & visitor recounts: people who help us		Contemporary Fiction: Superwoman		Instructions: How to catch a dragon (Knights & dragons)		Vocab Poetry: Tell me a dragon		Fairy Tales: There's No Dragon in This Story		Castles: Non-chronological report		Explanation: The Trebuchet			
	1	2	2	2	2	2	1	2	1	2	2	3	2	3	2	1	2	3	1																	
Year R Maths	Sorting in ascending and descending order		Add, Subtract and Compare objects		Tell About Measure and Volume: Size, Mass and Capacity		Order and Arrange: Identify and compare		1, 2, 3, 4, 5. Read, write, represent and compare		Shapes with sides: Identify, name and recognise		Attributes: Identify and sort including 3		Mass and Capacity: Comparing		Growing 6, 7, 8: Read, write, represent and compare		Length, Weight and Time: Explore, compare and order		Building 9 and 10: Read, write, represent and compare		Explore 1D Shapes: Read, recognise and label		10, 20 and Beyond: Build numbers and counting patterns		How Many Words : Adding and taking away		Multiplication, Compare and Divide: 2D and 3D shapes		Sharing and Grouping: Odds and evens and finding doubles		Visualise, Build Patterns, analyse and direction		Make Connections: patterns	
	1 wk	2 wks	2 wks	2 wks	1 wk	2 wks	2 wks	2 wks	1 wk	2 wks	2 wks	3 wks	2 wks	2 wks	1 wk	2 wks	2 wks	2 wks	3 wks	1 wk																
Year 1 Maths	Number: Place value (within 10)		Number: Addition and subtraction (within 10)		Geometry: Shape		Number: Place value (within 20)		Consolidation		Number: Place value (within 50)		Measurement: Length and height		Measurement: weight and volume		Consolidation		Consolidation		Number: Multiplication and division		Number: Fractions		Geometry: Position and direction		Number: Place value (within 100)		Measurement: Money		Measurement: Time					
	4 wks	5 wks	1 wk	2 wks	1 wk	2 wks	1 wk	3 wks	3 wks	2 wks	2 wks	1 wk	1 wk	3 wks	2 wks	1 wk	2 wks	1 wk	2 wks	1 wk	2 wks															
Science	The Human Body Seasonal Changes Materials								Plants Animals Caring for the Planet Seasonal Changes					Plants Growing and Cooking Seasonal Changes																						
History	Changes within living memory: My family								Significant Individuals: Florence Nightingale (Nursing)					Significant Events and Local Places: Castles																						
Geography	The Four Seasons								Life in the City					Where Do I Live?																						

Rock 'N' Roll Class Curriculum Overview

Subject	Animal Kingdom		Superheroes to the rescue!		Towers, Tunnels and Turrets	
Art	Drawing: Mark Making		Printing: Yayoi Kusama		Sculpture: Self Portrait	
DT	Mechanical Systems – Moving pictures: Moving Minibeasts		Cooking and Nutrition: Eat More Fruit and Vegetables		Textiles - Sewing: Our Fabric Faces	
Year 1 ICT	Online safety & intro to computing Paint packages	Grouping & sorting Pictograms	Lego builders & maze explorers	Animated superhero story books	Coding	Spreadsheets & Technology outside school
Year R PSHE	Me and My relationships: What makes me special People close to me Getting help	Valuing Difference: Similarities and difference Celebrating difference Showing kindness	Keeping Myself Safe: Keeping my body safe Safe secrets and touches People who help to keep us safe	Rights and Responsibilities: Looking after things: friends, environment, money	Being My Best: Keeping my body healthy – food, exercise, sleep Growth Mindset	Growing and Changing: Cycles Life stages
Year 1 PSHE	Me and My relationships: Feelings Getting help Classroom rules Special people Being a good friend	Valuing Difference: Recognising , valuing and celebrating difference Developing respect and accepting others Bullying and getting help	Keeping Myself Safe: How our feelings can keep us safe – including online safety Safe and unsafe touches Medicine safety Sleep	Rights and Responsibilities: Taking care of things: Myself My money My environment	Being My Best: Growth Mindset Healthy eating Hygiene and health Cooperation	Growing and Changing: Getting help Becoming independent My body parts Taking care of self and others
RE	Why do Christians give gifts at Christmas? The birth of Jesus and the principles behind gift giving		Special Books: Recognising and comparing special books from different religions		What do Hindus celebrate? Hindu festivals including Diwali, Raksha Bandhan and Ganesh Chaturthi	
PE	Animals Gymnastics: master basic movements Physical Literacy: master basic movements	Hit, Catch and Run: master basic movements and participate in team games	Seasons Dance: perform dances using simple movement patterns Attack, Defend and Shoot: participate in team games	Traditional Tales Gymnastics: master basic movements Send and Return: master basic movements and participate in team games	Swimming: Water confidence and introduce the strokes Athletics: master basic movements	Swimming: Water confidence and introduce the strokes Athletics: master basic movements
Music	Me! Musical themes: Pulse, rhythm patterns and high and low sounds	Sing for Christmas Musical themes: Use voices expressively and creatively	Everyone! Musical themes: Pulse, clap and play rhythm and melodic patterns, high and low sounds	Our World Musical themes: Find and share pulse ideas, clap and play rhythm and melodic patterns, high and low sounds	Big Bear Funk Musical themes: Pulse, rhythm and pitch in the context of Funk music	Reflect, rewind, replay Musical themes: Consolidation of the year's learning

Rock 'N' Roll Class Timetable...

Reception

	8:50 - 9:00	9:00 - 10:00	10:00 - 10:30	10:30 - 10:45	10:45 - 11:05	11:05 - 11:50	11:55 - 1:00	1:00 - 1:30	1:30 - 2:00	2:00 - 3:00	3:00 - 3:15
Monday	Registration Busy Fingers	Maths	Free Flow	Snack time	Mark Making	Free Flow	Lunch	Phonics	Free Flow	Music	Story and Home time
	8:50 - 9:00	9:05 - 9:50	9:50 - 10:15		10:45 - 11:05	11:05 - 11:50		1:00 - 1:30	1:30 - 2:10	2:10 - 2:45	
Tuesday	Registration Busy Fingers	Maths	Free Flow		Mark Making	Free Flow		Phonics	Free Flow	PSHE	
	8:50 - 9:00	9:05 - 9:50	9:50 - 10:15		10:45 - 11:05	11:05 - 11:50		1:30 - 2:10	2:10 - 2:45	2:45 - 3:00	
Wednesday	Registration Busy Fingers	Maths	Free Flow		English	Free Flow		1:00 - 2:00	2:00 - 2:50	2:50 - 3:00	
	8:50 - 9:00	9:00 - 10:00	10:00 - 10:30		10:45 - 11:05	11:05 - 11:50		Phonics	Free Flow	Story	
Thursday	Registration Busy Fingers	Maths	Flow		English	Free Flow		1:00 - 1:40	1:40 - 2:10	2:10 - 3:00	
	8:50 - 9:00	9:00 - 10:00	10:00 - 10:30		10:45 - 11:05	11:05 - 11:50		Phonics	Free Flow	PE	
Friday	Registration Busy Fingers	Phonics	Free Flow		English	Free Flow		1:00 - 1:55	1:55 - 2:45	2:45 - 3:00	
	8:50 - 9:00	9:00 - 9:45	9:45 - 10:30		10:45 - 11:05	11:05 - 11:50		PE	Golden Time	Assembly	

Reception Curriculum Overview

The Foundation Stage Curriculum is split into six areas of learning...

1. Personal, social and emotional development
2. Communication, language and literacy
3. Mathematical development
4. Knowledge and understanding of the world
5. Creative Development
6. Physical Development



Personal, Social and Emotional Development

- Encourages children to be independent and to interact with other children and adults.
- Helps children to become confident, safe, secure and ready to learn from new experiences.





Communication, Language and Literacy

- Encourages children to develop conversational skills.
- Will help children to develop listening and concentration skills.
- Enables children to begin to hear sounds in words and to link these sounds to letters.
- Encourages children to develop pencil control and to begin to make marks on paper.
- Will help children to learn to read individual words and eventually, simple stories independently.



Mathematical Development

- Helps children to count up to ten and beyond.
- Encourages them to use mathematical words such as greater, smaller, heavier, lighter, more, less etc
- Develops skills in comparing and sorting objects.
- Supports children's understanding of shape and size including 2D and 3D shapes.





Knowledge and Understanding of the World

Helps children to gain an understanding of their world (Geography)

Encourages them to look at changes over time (History)

Encourages them to explore and investigate (Science)

Helps to develop designing and making skills (D&T)

Will give your children the opportunity to understand and use information and communication technology (ICT).





Physical Development

- Supports children's healthy development.
- Provides opportunities for using a range of large and small equipment.
- Helps them to develop a sense of space around themselves and others.
- Encourages balance.
- Develops practical skills such as dressing, undressing etc





Creative Development

- Inspires children to explore colour and colour changes. (Art)
- Helps them to explore shape and texture using all of their senses. (Art, D&T, Science)
- Develops an interest in music, singing and music-making. (Music)
- Develops confidence and imagination.



Rock 'N' Roll Class Timetable...

Year 1

	8:50 - 9:00	9:00 - 10:00	10:00 - 10:30	10:30 - 10:45	10:45 - 11:45	11:45 - 12:00	11:55 - 1:00	1:00 - 1:10	1:10 - 2:00	2:00 - 3:00	3:00 - 3:15		
Monday	Registration Busy fingers	English (<u>free</u> write)	Maths	Snack time	Art/D&T		Lunch	Handwriting	Phonics	Music			
	8:50 - 9:00	9:05 - 9:50	9:50 - 10:15		10:30 - 11:15	11:15 - 11:50		1:00 - 1:10	1:10 - 2:00	2:00 - 2:45	2:45 - 3:00		
Tuesday	Registration Busy fingers	Maths	Guided Reading		Science	ICT		Handwriting	Phonics	PSHE	Buddy reading		
	8:50 - 9:00	9:00 - 10:00	10:00 - 10:30		10:45 - 11:45	11:45 - 12:00		1:00 - 2:00		2:00 - 2:50		2:50 - 3:00	
Wednesday	Registration Busy fingers	Maths	Guided Reading		English	Assembly		Phonics	Geography/History		Story		
	8:50 - 9:00	9:00 - 10:00	10:00 - 10:30		10:45 - 11:45	11:45 - 12:00		1:00 - 1:40	1:40 - 2:10	2:10 - 3:00			
Thursday	Registration Busy fingers	Maths	Guided Reading		English	Handwriting		Phonics	RE	PE			
	8:50 - 9:00	9:00 - 9:45	9:45 - 10:30		10:45 - 11:45	11:45 - 12:00		1:00 - 1:55		1:55 - 2:45	2:45 - 3:00		
Friday	Registration Busy fingers	Phonics	Maths	English	Handwriting		PE	Golden Time		Assembly			
Story and Home time													

Year One Subject Overview

Year One will take part in the following lessons:

- English (including phonics, guided reading, spelling)
- Maths
- Science
- PE
- PSHE/RSE
- Computing
- Geography
- History
- RE
- Music
- Art
- DT

Please see separate booklet for objectives in more detail.

Phonics

Phonics plays a large part in both Reception and Year 1 and there is an ongoing phonics focus in all lessons. Children also have daily phonics lessons. At the end of year 1 all children are required to take part in a phonics screening check. In this, they practice reading real and nonsense words using all the phonics they have learnt. There is no pressure on children and all children build their phonics skill at their own pace with support.

I will go into more detail about Phonics later on in this meeting.

Reading

Reading is the gateway to all areas of school and remains a top priority throughout your child's school life.

Year One children will take part in guided reading sessions 3 times a week and we will continue to teach phonics throughout the year. This will then become support for spelling where we teach spelling rules. Reception children will share books with an adult during this time.

We introduce comprehension skills and use these throughout the curriculum.

We are committed to developing a love of reading for children. Tuesday afternoon the whole school take part in a reading buddy assembly and have story time each day with books we love.

Reading

Below are our expectations for children's reading and returning of books:

- Every child will be given a zip wallet for them to bring reading books to and from school. These will be individually named and the school will pay for these.
- All children's reading books must be brought into school every day.
- Children are expected to read at home at least five times a week.
- An adult must sign reading records each time a child reads. These will be checked daily, and reading records can be used as communication between school and home.
- We have a reward system in school linked to reading at home.
- Children reading a book that is green level or below are expected to read the book three times in order to develop understanding and fluency. Their book will be changed after this.
- Children reading a book that is orange level or above will have their books changed upon completion.
- **All children in Class Rock 'N' Roll will need to read each book three times (not on the same day) before it will be changed.**

Reading

Lost reading books

As you are aware, reading books cost a lot of money to purchase and we need to be able to track books, which have been damaged or lost by children or at home. If your child does not bring their reading book to school during the week, they will be issued with a lost book letter and a reminder will be sent home to return the book. If your child for the second week still does not bring their book to school, another letter will be issued to the parent requesting a £5.00 fee to cover the cost of the book. Your child will then be issued with a new reading book regardless (as it is so important children continue to read). The teacher will notify the office who will set up the fee on parent pay so payment can be made. If your child misplaces two separate reading books, then they will be required to keep their reading book in school and will not bring it home. If parents/carers do find the lost book, please take the book to the school office as they will take off the payable fee on parent mail.

Homework

- All children are expected to read 5 times a week.
- Year one children will receive weekly spellings to learn and be tested on.

What can you do to help your child's literacy development???

- Sharing books, talking about the pictures
- Reading Book, make comments in their reading diary
- Phonic practice
- Ongoing-encourage mark making, shopping lists etc.
- Encourage children to talk.

What can you do to help your child's mathematical development???

- Numbers to learn
- Practise counting at any time- climbing the stairs, shopping etc
- Play simple board games
- Sing number rhymes and songs together

Uniform

- Please ensure that names are in EVERYTHING!!!
- Your child should bring in a bag EVERYDAY
- Send coats EVERYDAY
- Sensible shoes and no jewellery
- P.E. to be worn on Thursday and Friday.
- Please provide wellington boots and a puddle suit/waterproofs to be left in school.

Other matters...

Please let us know if someone different is collecting your child!

Do you have any questions?

Medicine? (details to office please)

Lunches? (see menu)

Snack? (fruit, veg or plain biscuit)