What Can I Do in the Reading Area?

I can understand that print has meaning and different purposes.

I can hold a book the right way up and know that text is read from left to right and top to bottom.

I can talk about the story, characters and content of familiar books.

I am beginning to blend sounds into words.

I am beginning to recognise familiar words, letters and signs.

I can retell stories that I am familiar with.

> I can listen to and talk about a variety of books, rhymes and poems.

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