

# Y4/Y5/Y6 Yearly Overview

# CYCLE ONE

Subject	Autumn						Spring					Summer					
Main Topic	The Maya						Time Travellers					Africa					
Literacy	<small>The Chocolate Box by Jan Payer, Track and Keep the Day - as Kukuona Night Jabar</small>	Fables	From Bean to Bar Explanation about producing Chocolate	Poetry – Tetrachys	Take one book week	Setting descriptions	Charles Dickens – setting and character descriptions	Reports – comparison	Poetry – Kennings	Take one book week	Story – familiar settings	<small>Persuasive letter, write to the editor, how to write why we should include Ugali and beans on school menu</small>	Poetry – shape	Instructions – recipes	African stories	Take one book week	Legends
	5	3	3	1	1	1	5	2	1	1	2	2	1	2	5	1	2
Maths	Yr4 Number: Place Value Number: Addition and subtraction		Yr4 Area Multiplication and Division		Yr4 Multiplication and Division Length and Perimeter		Yr4 Fractions Decimals		Yr4 Decimals Money Time		Yr4 Shape Statistics Position and direction						
	Yr 5 Place Value Addition and subtraction		Yr 5 Multiplication and Division Fractions		Yr 5 Multiplication and Division Fractions		Yr 5 Decimals and percentages Perimeter Statistics		Yr 5 Shape Position and direction		Yr 5 Decimals Negative numbers Converting units Volume						
	Yr6 Place Value Four operations		Yr6 Fractions		Yr6 Ratio Algebra Decimals		Yr6 Fractions, decimals and percentages Area perimeter and volume		Yr6 Shape Position and direction		Yr6 Consolidation						
Science	Group and classify living things		<i>States of Matter</i>		Sound		Electricity SATs Prep Inc yr 5 maths and Yr4 Timestables		Data collection Habitats		The digestive system Food chains						
History	Study a non-European society that provides contrasts with British history: Maya Civilisation						Study of an aspect or theme in British history beyond 1066: Victorians - Trade/canals/land use change*					Conduct a local history study: Timelines/Chronology					
Geography	South American map skills, Human and physical geog – South America South/Middle America (Amazon Rainforest) Human and physical characteristics						Local area fieldwork UK – counties, cities, features Land use patterns and how they've changed over time. Tradelinks					Locate world countries – continents etc. 4 Points and 8 points on compass and grid reference Equator and Tropics					

Art	Sculpture: Sculpting Vases		Stencils: Street Art		Painting: Art of Africa	
DT	Stable Structures: Mini Greenhouses		Stable Structures: Building Bridges		Cooking and Nutrition: Seasonal Food	
ICT	Coding Online Safety Animation		Spreadsheets Writing for different audiences		Logo Effective Searching Hardware investigators	
Year 4 PSHE	Me and my relationships: Healthy relationships Listening to feelings Bullying Assertive skills	Valuing Difference: Recognising and celebrating difference (including religions and cultural difference) Understanding and challenging stereotypes	Keeping Safe: Managing risk Understanding the norms of drug use (cigarette and alcohol use) Influences Online safety	Rights and Respect: Making a difference (different ways of helping others or the environment) Media influence Decisions about spending money	Being My Best: Having choices and making decisions about my health Taking care of my environment My skills and interests	Growing and Changing: Body changes during puberty Managing difficult feelings Relationships including marriage
Year 5 PSHE	Me and my relationships: Feelings Friendship skills, including compromise Assertive skills Cooperation Recognising emotional needs	Valuing Difference: Recognising and celebrating difference, including religions and cultural Influence and pressure of social media	Keeping Safe: Managing risk, including online safety Norms around use of legal drugs (tobacco, alcohol) Decision-making skills	Rights and Respect: Rights and responsibilities Rights and responsibilities relating to my health Making a difference Decisions about lending, borrowing and spending	Being My Best: Growing independence and taking responsibility Keeping myself healthy Media awareness and safety My community	Growing and Changing: Managing difficult feelings Managing change How my feelings help keeping safe Getting help
Year 6 PSHE	Me and my relationships: Assertiveness Cooperation Safe/unsafe touches Positive relationships	Valuing Difference: Recognising and celebrating difference Recognising and reflecting on prejudice-based bullying Understanding Bystander behaviour Gender stereotyping	Keeping Safe: Understanding emotional needs Staying safe online Drugs: norms and risks (including the law)	Rights and Respect: Understanding media bias, including social media Caring: communities and the environment Earning and saving money Understanding democracy	Being My Best: Aspirations and goal setting Managing risk Looking after my mental health	Growing and Changing: Coping with changes Keeping safe Body Image Sex education Self-esteem
RE	Sikhs rites of passage: Understand what a rite of passage is and the ceremonies in the Sikh religion	Christmas journeys: Understand the importance of Bethlehem in the Christian religion and what a Pilgrimage is	Hindu's home and mandir: Explore and understand how and why Hindus worship at home and in the mandir	Why is Easter important?: Explore the Easter story and understand it's importance in the Christian religion	Buddhist festivals: Explore different Buddhist festivals including Vesak, Loy Krathong and Songkan	Identity and belonging: Explore different religious beliefs and the importance of showing tolerance and understanding
PE	Swimming: use a range of strokes effectively and perform safe self-rescue in different water-based situations Team games: play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending	Swimming: use a range of strokes effectively and perform safe self-rescue in different water-based situations Netball: play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending	Netball: play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending Dance/Zumba: perform dances using a range of movement patterns and compare their performances with previous ones	Basketball: play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending Football: play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending	Athletics: develop flexibility, strength, technique, control and balance Roulers: play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending	Athletics: develop flexibility, strength, technique, control and balance Tennis/ Badminton: play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending
Music	Mama Mia Theme: ABBA's music. Keeping an internal pulse	Glockenspiel Theme: Exploring and developing playing skills using the glockenspiel	Stop! Theme: Grime and other styles of music	Lean on Me Theme: Soul/Gospel music and helping each other	Blackbird Themes: The Beatles, equality and civil rights	Reflect, rewind and replay Musical themes: Consolidation of the year's learning
Spanish	My Town: Where do I live and numbers	Let's Go: Directions and transport	Shopping: Food, clothing and money	The wider world: The UK, continents and animals	My routine: time and times of day	Free time: Seasons, the weather, sport and holidays

# Y4/Y5/Y6 Yearly Overview

# CYCLE TWO

Subject	Autumn					Spring					Summer					
Main Topic	Earth and Space					China					WWII					
Literacy	Spaceboy - adventure story writing	Poetry - Free verse	Diary writing - children of winter	Instructions - manual	Take one book week	Personal recount	Increasing their familiarity with books from other cultures	Poetry - Acrostic	Explanation - Water cycle	Take one book week	Suspense - extended narrative <i>I spy a Bletchley park mystery!</i>	Letters - from evacuees	Advertisement	Explanation - link to science and Light	Historical report	Take one book week
	5	1	4	2	1	2	5	1	2	1	5	2	1	2	2	1
Maths	Yr4 Number: Place Value Number: Addition and subtraction		Yr4 Area Multiplication and Division		Yr4 Multiplication and Division Length and Perimeter		Yr4 Fractions Decimals		Yr4 Decimals Money Time		Yr4 Shape Statistics Position and direction					
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	Yr6 Place Value Four operations		Yr6 Fractions		Yr6 Ratio Algebra Decimals		Yr6 Fractions, decimals and percentages Area perimeter and volume		Yr6 Shape Position and direction		Yr6 Consolidation					
Science	Space		<i>Forces</i> <i>Global Warming</i>		Properties of materials Animals including humans		Life cycles SATs Prep Inc yr 5 maths and Yr4 Times tables		Reproduction Reversible and irreversible changes		Plastic pollution Reproduction					
History	Study of an aspect or theme in British history beyond 1066: Late Middle Ages					Study the achievements of the earliest civilizations: Shang Dynasty					Conduct a local history study about WWII					
Geography	Physical themes: mountains, volcanoes, earthquakes					Human and Physical Geography: The water cycle					The world and continents: hemispheres, longitude and latitude  River study					

Art	Painting: Still Life		Sculpture: Chinese Art		Multi-Media artwork: In Flanders Field	
DT	Stable Structures: Bird House Builders		Mechanical Systems and Inventions and Achievements: Chinese Inventions		Textiles: Fashion and Textiles	
ICT	Coding Online Safety Spreadsheets		Databases Game creator		3D modelling Concept maps	
Year 4 PSHE	Me and my relationships: Healthy relationships Listening to feelings Bullying Assertive skills	Valuing Difference: Recognising and celebrating difference (including religions and cultural difference) Understanding and challenging stereotypes	Keeping Safe: Managing risk Understanding the norms of drug use (cigarette and alcohol use) Influences Online safety	Rights and Respect: Making a difference (different ways of helping others or the environment) Media influence Decisions about spending money	Being My Best: Having choices and making decisions about my health Taking care of my environment My skills and interests	Growing and Changing: Body changes during puberty Managing difficult feelings Relationships including marriage
Year 5 PSHE	Me and my relationships: Feelings Friendship skills, including compromise Assertive skills Cooperation Recognising emotional needs	Valuing Difference: Recognising and celebrating difference, including religions and cultural Influence and pressure of social media	Keeping Safe: Managing risk, including online safety Norms around use of legal drugs (tobacco, alcohol) Decision-making skills	Rights and Respect: Rights and responsibilities Rights and responsibilities relating to my health Making a difference Decisions about lending, borrowing and spending	Being My Best: Growing independence and taking responsibility Keeping myself healthy Media awareness and safety My community	Growing and Changing: Managing difficult feelings Managing change How my feelings help keeping safe Getting help
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RE	Where does the Christian Bible come from?: Understand where the Bible came from and how it is constructed	Why is Mohammad important to muslims?: Explore who Mohammad was and understand his place in Islam	Jewish worship and community: Explore features of the Jewish religion and understanding the significance of prayer	Buddhist worship and beliefs: Explore features of the Buddhist religion and understanding of how worship takes place	Stories of Christianity: Explore stories from the New Testament and identify themes in different stories	Belief in our community: Explore different religious and non-religious beliefs in our local area
PE	Swimming: use a range of strokes effectively and perform safe self-rescue in different water-based situations Hockey: play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending	Swimming: use a range of strokes effectively and perform safe self-rescue in different water-based situations Dance: perform dances using a range of movement patterns and compare their performances with previous ones	Gymnastics: develop flexibility, strength, technique, control and balance and compare their performances with previous ones Tag Rugby: play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending	Football: play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending Basketball: play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending	Athletics: develop flexibility, strength, technique, control and balance Cricket: play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending	Athletics: develop flexibility, strength, technique, control and balance Orienteering: take part in outdoor and adventurous activity challenges both individually and within a team
Music	Living on a Prayer Theme: Rock anthems. Tempo and dynamics	Classroom Jazz 1 Themes: Jazz, improvisation and Swing	Make You Feel My Love Theme: Pop ballads. Texture and structure	Fresh Prince of Bel-Air Theme: Old-school Hip Hop. Pulse, rhythm and pitch	Dancing in the Street Theme: Motown. Creating musical ideas	Reflect, rewind and replay Musical themes: Consolidation of the year's learning
Spanish	All about me: Likes and dislikes, family and jobs	The way we look: The body, fashion and feelings	Eating out: Meals, meal times and food	My world: Families, farms and houses	In the classroom: Classroom subjects and objects	Our past: My history and Spanish history

# Y4/Y5/Y6 Yearly Overview

# CYCLE THREE

Subject	Autumn						Spring					Summer						
Main Topic	Frozen Planet						Saxons and Vikings					Romans and Celts						
Literacy	Shakespeare - playscript	Newspaper report – The Poles	Persuasive Speech – Can children make a change – eco	Report – biomes in Antarctica	Biography – Robert Falcon Scott	Take one book week	Poetry – haikus	Autobiography – Vikings	How to train your dragon	Take one book week	Fiction – letters	Myths and Legends	Poetry - Limericks	Instructions – directions	Diary	Take one book week	Explanation	
	4	3	2	2	2	1	1	2	5	1	2	5	1	2	2	1	2	
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	Yr6 Place Value Four operations			Yr6 Fractions			Yr6 Ratio Algebra Decimals			Yr6 Fractions, decimals and percentages Area perimeter and volume			Yr6 Shape Position and direction			Yr6 Consolidation		
Science	Living things and their habitats			Electricity			Light The circulatory system			Diet drugs and lifestyle SATs Prep Inc yr 5 maths and Yr4 Timestables			Variation Adaptation			Fossils		
History	Study of an aspect or theme in British history beyond 1066: Tudors						Britain's settlement by Anglo-Saxons and Scots and the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor					The Roman Empire and its impact on Britain						
Geography	Arctic/Antarctic compare to uk and desert area/biomes/climate zones/ Vegetation belt						UK – counties, cities, features. Time zones, inc day and night. Types of Settlements and land use					Europe – maps for country and city locational knowledge Europe – Physical features Case study - Italy						

Art	Painting: Landscape Art		Great artists: Frida Kahlo		Art and design techniques: Express Yourself	
DT	Textiles: Seasonal Stockings		Programming and Electrical Systems and Inventions and Achievements: Programming pioneers		Cooking and Nutrition: Burgers	
ICT	Coding Online Safety Spreadsheets		Blogging Text adventures		Networks Quizzing Understanding Binary	
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RE	Stories of Hinduism: Explore the themes and teachings in different Hindu stories	What is a church?: Understand the importance of the church in the Christian religion and the role it plays	What is the Quarn?: Understand the importance of the Islamic religious text and the role it plays today	Expressing faith through the arts: Explore how an expression of faith involves feelings and emotions	Sikh worship and community: Explore features of the Sikh religion and understanding different practices	What happens when we die?: Explore how death is commemorated in different religions and communities
PE	Swimming: use a range of strokes effectively and perform safe self-rescue in different water-based situations Hockey: play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending	Swimming: use a range of strokes effectively and perform safe self-rescue in different water-based situations Dance: perform dances using a range of movement patterns and compare their performances with previous ones	Gymnastics: develop flexibility, strength, technique, control and balance and compare their performances with previous ones Tag Rugby: play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending	Football: play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending Basketball: play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending	Athletics: develop flexibility, strength, technique, control and balance Cricket: play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending	Athletics: develop flexibility, strength, technique, control and balance Orienteering: take part in outdoor and adventurous activity challenges both individually and within a team
Music	Happy Theme: Being happy! Style indicators	Classroom Jazz 2 Theme: Jazz, improvisation and composition	A New Year Carol Themes: Benjamin Britten's music and cover versions.	You've Got a Friend Theme: The music of Carole King, Musical dimensions	Music and Me Theme: Create your own music inspired by your identity and women in the music industry	Reflect, rewind and replay Musical themes: Consolidation of the year's learning
Spanish	Exploring a Spanish town: Describing and comparing towns	At the shops: Shopping conversations and items to buy	Discovering Spain: Neighbours, directions and Famous people	At what time: Hotels, airports and holidays	Our wonderful world: The environment and environmental challenges	To the next adventure: Spanish language and culture