



Gaddesden Row JMI School Newsletter 11th October - 2024



Good afternoon, friends, and families,

The end of another week is here, and where is the time going? The days and weeks just roll into one. We have two weeks of this half term remaining, and I always say to the children and families how this is longest half term of the school year and how much teaching and learning takes place.

Pumpkin Carving



The children came home with letters this week with details of our annual pumpkin carving competition. I have attached another copy to this newsletter as well.

We look forward to seeing the children’s designs and adults in school will be ready to deliberate during the special assembly.

Parent Consultations

All children will come home today stating what time the appointment is for parent’s evening taking place on **Monday 21st October**. Parents are welcome to come and wait in the library until teachers are ready to begin.

A reminder that there will be no tutoring after school on this day as adults will be in parent meetings.

GRAFT Film Club



We would like to remind all families that on **Thursday 17th of October**, GRAFT have organised a Halloween Film taking place after school. A paper copy of the letter came home with all children last week, and I have attached another copy to this newsletter.

The deadline for signing up is Monday 14th of October.

GRAFT have also organised a Halloween Dress-Up day for **Friday 25th of October**. The children have come home with a paper copy and an electronic copy is attached to this newsletter as well.

School Photographs

A reminder that next Tuesday -15th October - our school photographer will be in school to take individual and sibling photographs. Please ensure that children are in the correct uniform.

As soon as the photographs are sent back to school, we will send home with the children so that families can place orders of they would like.

We are pleased that after the first six weeks back at school our whole-school attendance is currently at 96%.



Attendance		
Class Rock 'N' Roll	Class Pop	Class Disco
96%	98%	92%

Attendance Matters



Well done to Class Pop for getting another £5 in your attendance fund!

Stars of the Week

Class Rock 'N' Roll: Joy
Class Pop: Louie
Class Disco: Demi

Curriculum News

Class Rock 'N' Roll

In maths this week, the children in Reception have been copying and creating patterns. The learning began with the children looking at different patterns created with buttons, shapes and coloured beads. **Key questions included, 'What can you see?' 'What will come next in the pattern?'** The children then created their own patterns and used question prompts such as, 'I have used these beads' and 'Next, I will use this shape in my pattern.' The children in Year 1 started the week by labelling a number line. The children looked at number lines and discussed with each other where missing numbers would go. As well as this, the children were taught the importance of looking at how much each 'leap' on a number line is worth. The learning then progressed onto the children looking at parts and wholes. **For example, 'There are 4 birds in one tree, and 4 in another. What is the part? What is the whole?'** In science, the children have been using 'taste' when looking at different foods. The children discussed the words sweet, salty, sour, bitter, and savoury. In English, the children have been writing their own recount after having their own 'The Tiger that came to tea' class party.' The children talked about what they did first before writing in the past tense. In art, the children have been looking at the work of Mark Klee and recreating his patterns using mark making.

Class Pop

In maths this week, the children in Year 2 began the week by adding in threes and spotting patterns when doing this. By practising, counting, and remembering times tables is life skill that stays forever, and it is so important. The children in 3 have been adding and subtracting multiples of 10 to 3-digit numbers. **For example, 'What is $742 + 30$?' In English, the children have continued the over-arching theme of non-chronological reports by using conjunctions to join sentences. **The conjunctions used have been the FANBOYS: For, And, Nor, But, Or, Yet, So. For example, 'I do like football, but I prefer rugby.'** The learning then progressed onto the children learning how to write in the present tense. **For example, 'The children are playing outside.'** Following on from this, the children chose their own Queen to research - linked to over-arching topic- and then write their own non-chronological report. In science, the children have been learning about muscles in the human body, specifically biceps and triceps. The children have been looking at how muscles work by relaxing and contracting. In guided reading, the children have been using the prediction skills when looking at front covers of books and then discussing the meaning of new words.**

Class Disco

In maths this week, the children in Year 4 have been rounding numbers to the nearest 10 and 100. **For example, 'What is 478 rounded to the nearest 100?' The children in Year 5 have been rounding numbers up to one million. For example, 'What is 412,454 rounded to the nearest hundred thousand?' The children in Year 6 started the week by learning about prime numbers. A prime number can only be divided by itself and one. For example, 13 is a prime number as the only two numbers that divide it are 1 and 13. 21 is not a prime number as 1, 3, 7 and 21 divide into it.** The learning then progressed onto the children learning about square and cubed numbers. **For example, 3 squared is 9, and 3 cubed is 27. A favourite question to ask the children is which number is a square and cubed number? 64 as 8 squared is 64 and 4 cubed is 64.** In English, the children have been writing their own play script based on the drafts they wrote last week. The children added their own stage directions, detailed dialogue, detailed scene setting and the correct punctuation. In science, the focus has been electricity. The children have been drawing their own symbols and looking at complete and incomplete circuits. **Key vocabulary included current, voltage, circuits, cells, batteries, buzzers, and components.** For art, the children have been looking at more example of landscape art and using different techniques when sketching and painting.

Team Points for the end of this week are:

410



449



411



Golden Book

Well done to **Aiysha and Denny** for excellent work in maths when comparing numbers. **Maria and Leo** did some great work when subtracting 3-digit numbers. **Hollie** showed a huge act of kindness when helping younger children on the playground equipment – great job. **Cassie and Zephyr** did some fantastic work in PSHE when looking at positive relationships – well done! **Rylee** did some excellent spelling work and could spell silent-letter words independently. Well done to **Lola and Oakley** for excellent teamwork and participation during PE. Well done **Bella** for being very helpful during sports club on Wednesday – great teaching ideas! Well done to **Theo and Robin** for an excellent recount. **Oliver** is such a lovely friend to other children in the class – superb work!

We hope you all have a lovely weekend and see you all next week.

Mr Merriman

Generosity **A**spiration **D**iscovery **R**esponsibility **O**pen-mindedness **W**elcoming

At Gaddesden Row JMI School, we are fully committed to the safeguarding of pupils and take E-Safety very seriously. With the support of parents, we pro-actively teach our pupils how to keep themselves safe, including online.