



# Gaddesden Row JMI School

## Newsletter 27<sup>th</sup> September - 2024



Good afternoon, friends, and families,

This week has certainly had a bit of everything. Firstly, the rainfall we all saw over the weekend and Monday was unprecedented and even though many other schools made the decision to close completely, we managed to open. Well done to all families and the staff team here for getting into school and work through high levels of flooding on the lanes.

This was done by many of us again on Tuesday morning and thank you for your understanding when we had to open school slightly later.

**Parent Consultations**

On **Monday 21<sup>st</sup> of October**, we will hold our first parent consultations of the year. Letters came home with the children this week with details of times. **There will be no tutoring after school on this day as all adults will be in consultations.**

**As stated on the letter, could parents and carers please tick more than one time to give teachers flexibility when organising appointments.**



**School Council**

Well done to all the children who have planned and written a speech to be a member of the school council. This is not an easy thing to speak in front of a whole class of children and adults. We are very proud of all of you.

Democracy has been discussed widely and I have been talking to the children about how fortunate we are to live in a country that allows you to vote and have your voice heard.

The children have voted, and our new school council member are **Hetty and Hollie** in Class Disco, **Mia and Lola** in Class Pop, and **Elizabeth and Theo** in Class Rock 'N' Roll. We gave out new badges in assembly this afternoon and we look forward to meeting with you and hearing your voice.

**Team Captains**

Well done to all the children for preparing speeches, and we are proud to announce our new Team Captains. The children in Year 5 and Year 6 gave their speech to the rest of the class and the children then placed their votes. Congratulations to **Demi (Team Sapphire)** **Lois (Team Emerald)** and **Cassie (Team Ruby)**. We look forward to seeing you represent and leading your teams.

**Christmas Art Projects...**



Yes, it is very early for the word above, but we have again this taken part in our Christmas Art Projects. I have been to the Post Office this morning to drop-off the children's work. When the proofs are returned, parents will receive this and will then be able to place orders using a unique QR code. Well done to all the children – your designs look amazing!



**Attendance**

Class Rock 'N' Roll	Class Pop	Class Disco
<b>92%</b>	<b>98%</b>	<b>95%</b>

Attendance Matters



**Well done to Class Pop for getting £5 in your attendance fund!**

## Stars of the Week

Class Rock 'N' Roll: Noah

Class Pop: Natty

Class Disco: Lily

## Curriculum News

### Class Rock 'N' Roll

In maths this week, the children in Reception have been learning how to sort, match and compare different objects. The first task was for the children to sort different coloured buttons depending on how many holes they had and what shape. **The learning then progressed onto the children sorting other subjects - pens, sticks, socks - and explaining which were the odd ones out and why.** The children in Year 1 have been understanding the concept of 1 more when counting to 10. **For example, 'What is one more than 7?' 'How do you know?' 'What picture could we draw to show this?'** The learning then progressed onto the children counting backwards within 10. **For example, 'I am going to count backwards from 4 - what numbers will I say?'** In English, the children have continued reading, 'We're going on a bear hunt' and have been thinking of their own obstacles and animal. The children then progressed onto writing their own sentences and finished the week by writing their own version of the story. In science, the children have been exploring the human eye and how they work. **Some tasks have included covering one eye and discussing what has happened, how we see in the dark, and how different our eyes are to other people's.** In Re, the focus has been The Christmas Story and why Christians celebrate this religious event. It won't be long until the children begin their Nativity rehearsals.

### Class Pop

In English this week, the children have continued with their class text, 'The King's Biscuits.' The children designed their own setting for the new character to be a part of - we have seen some fabulous designs. As the week progressed, the children then planned and wrote their own version of the story using **adjectives, adverbs, powerful verbs, and descriptive language.** To finish, the children then read other children's writing and gave editing suggestions as to how the writing can be made even better. In science, the focus has been which animals have spines. The children have been looking at different animals and understanding the words '**vertebrates and invertebrates.**' In maths, the children in Year 2 have been finding missing numbers on number lines, comparing numbers using < and > signs, and solving word problems such as, **'If I have 24 counters, and my friend has 37 counters, how many fewer do I have?'** The children in Year 3 have been looking at number problems involving more than and less than. **For example, 'What is 100 less than 306?'** **The learning then progressed onto the children using estimation skills to plot numbers onto a blank number line.**

### Class Disco

In maths this week, the children in Year 4 have started to find, 1 more, 10 more, 100 more, and 1000 more. **For example, 'What is 1 more than 302? 10 more than 302? 100 more than 302 and 1000 more than 302?'** Patterns have been discussed and link to the previous week's learning of place value. The children in Years 5 and 6 have been looking at negative numbers and addition and subtraction of integers. **An integer is any whole number and the children have been using a written columnar method to calculate  $34,587 + 878,943$ .** In English, the children have continued with their class text and have been learning how to turn direct speech into lines in a play script. The children have also been reading extracts from the book in different tones of voice so that they can see how it might be pronounced aloud depending on the characters' emotions. In science, the children have been learning about microorganisms and classifying them. In geography, the focus has been physical features in Scandinavia, including rivers, mountain ranges and terrains. In art, the focus has been understanding 'Atmospheric Perspective.' **The children used different tints and shades to create atmosphere.**

Team Points for the end of this week are:

235



248



252



### Golden Book

Well done to **Lily** for using exceptional vocabulary during a PSHE lesson. Well done to **Lola** for using precise mathematical vocabulary during a lesson. **Luna and Nell** were able to independently write letters in phonics – great job! Well done to **Karolina** for matching the correct sounds into the middle of words.

Wishing you all a lovely weekend. October will be upon us next week and another very busy week at school will start again. I know we are all ready to see some drier weather.

Mr Merriman

**G**enerosity **A**spiration **D**iscovery **R**esponsibility **O**pen-mindedness **W**elcoming

At Gaddesden Row JMI School, we are fully committed to the safeguarding of pupils and take E-Safety very seriously. With the support of parents, we pro-actively teach our pupils how to keep themselves safe, including online.