BROWN

Brown books will continue to give children a variety of texts they need to become confident and successful readers. A range of characters, topics and text styles help to keep children engaged and encourage discussion.

PUPIL TARGETS

Read fluently and pause reading in a suitable place



• Develop their own opinion about a book and discuss it with other people

• Filter through text and highlight key sections of important information

• Revisit a text and find answers by skimming and scanning each paragraph

- Fully understand each text when reading a variety of fiction, poetry, plays and non-fiction
- Actively enjoy reading for pleasure

How to support your child with Brown level books

Your child may not want to read aloud to you so often now because they probably enjoy silent reading more. This is fine as long as your child continues to read actively when they are not reading aloud and does not just skim over the words. You can help them by:

- Continuing to make a time available for regular quiet reading sessions, and reading your book while your child reads.

- Asking them to choose a part of the text to read aloud, using expression and pausing in suitable places.

- Having a conversation at the end of each reading session: can they tell you what's happening in their book?

- Asking questions which make your child go back to the book to find answers support them as they develop skills in skimming and scanning to find the information to answer your question. - Continuing to read aloud to your child at bedtime. This shows them the importance you place on reading as well as developing their language, vocabulary and love of story.