



Gaddesden Row JMI School Newsletter 26th April - 2024



Good afternoon, friends, and families,

Another Friday is here, another week has gone by, and it's been another very busy week here at school. We are now well into the summer term, and the children have been working so hard in all areas across the curriculum.

I would like to say a huge thank you to all families for your understanding and patience yesterday when we had no other choice but to close the school. This was due to our alarm system malfunctioning and we were unable to turn it off. As you can imagine, the sound of the alarm is very loud and it would have made it impossible to teach and not safe for the children to be in the vicinity of the loud noise. Thankfully, the problem has now been resolved and things are back to normal.

Parent Mail



I have written to all families previously explaining that it is imperative we have the correct contact details so that communication sent via Parent Mail is accessed. **Please could all families check that they can access Parent Mail, and contact the school office if you need support.**

We send communication daily via Parent Mail and we want to ensure that this is accessed by everyone and vital messages are received and read by all.

Contact with Teachers

We would like to remind all families that if you need to speak to a member of staff in the mornings, cars need to be parked to keep the driveway clear. **We have had some incidents this week of cars blocking the drive for other parents and children.**

Key Stage 2 SATs Week



The children in Year 6 have been working extremely hard and have been doing daily revision in preparation for the upcoming SATs Week.

A reminder that the children in Year 6 are invited to come into school at 08.15 week beginning Monday 13th of May to have breakfast and prepare themselves.

Well done Samuel, Tory, Robin, Chloe, Rupert and Theo for getting their silver badge in assembly today for 20 full weeks attendance in school.



Attendance		
Class Banksy	Class Blake	Class Wiltshire
92%	97%	98%



Well done to Class Wiltshire for getting £5 in their attendance fund.

Stars of the Week

Class Banksy: Robin

Class Blake: Chloe

Class Wiltshire: Daniel

Curriculum News

Class Banksy

In maths this week, the children in Year have started to learn about how to recognise a quarter of a shape or object. Fractions are a very abstract concept and the children have worked hard when looking at different shapes. Key questions have included, 'How do you know $\frac{1}{4}$ has been shaded?' The learning then progressed onto the children using counters to find a quarter. For example, 'I have 8 counters, so what is $\frac{1}{4}$ of 8?' The children in Reception have been learning the concept of 'Adding More.' For example, 'I started with 4 red counters, and someone added 3 more. How many counters do I have now?' In English, the children have been writing their own page to the class text, 'There's a Dinosaur in my Bathtub.' The children had to draw an image to match their description. In geography, the focus has been looking at the continents and oceans. Key questions included, 'What continent do we live in?' 'What is the largest ocean in the world?'

Class Blake

In maths this week, the children in Year 2 have been securing their knowledge of finding and recognising a quarter and a half of shapes and objects and have started to recognise a third of shapes. For example, 'How many ways can you split a rectangle into thirds?' The learning then progressed onto the children counting in fractions on a number line. The children in Year 3 looking at equivalent fractions and decimals. For example, 0.2 is equal to $\frac{2}{10}$ and $\frac{6}{10}$ is more than 0.3. In English, the children have continued looking at the Greek Myth of Theseus and The Minotaur. The learning looked at what type of person King Minos was and why did he want to use his labyrinth for. The children also looked at the character of Ariadne and 'hot seating' took place for questioning. In science, the children have continued looking at plants and what they need to survive. The focus has been where plants get their light and water from and the process called 'photosynthesis.'

Class Wiltshire

In English this week, the children started the week by writing prepositional phrases. For example, 'The cat waited under the table.' 'Under' is the preposition and 'Under the table is the prepositional phrases.' Other prepositions used were 'next to' 'adjacent' 'on top of' and 'near.' The learning then progressed onto the children planning and writing a diary entry from three different perspectives from the class text, 'Letters from a Lighthouse.' The focus was for the children to convey the different emotions they would be feeling about being evacuated. In maths, the children in Year 4 have been comparing decimals and looking at monetary amounts. For example, 'Which is the greater: 3.4 or 3.04?' In history, the World War 2 topic has continued, and the children have been looking at different letters sent by evacuee children during the war and writing their own. In science, the focus has been reproduction in mammals and the stages of this.

Team Points for the end of this week are:

197



178



184



Golden Book

Well done to **Rupert** for some excellent writing and for showing a huge improvement in his presentation. **Elizabeth, Theo, and Oliver** did some fantastic matching-up of consonant digraphs in phonics – well done! **Joy, Henry, Theo, Oliver, Robin, Noah, and Elizabeth** worked as a team superbly to complete a practical maths activity – well done! **Chloe and Oliver** did.... **Leyton, Natty and Oakley** wrote some excellent sentences using the suffix -ed. **Zephyn and Megan** showed a huge act of kindness this week – great job!

I hope you all have a lovely and restful weekend. We look forward to seeing everyone next week for the beginning of May.

Mr Merriman

Generosity **A**spiration **D**iscovery **R**esponsibility **O**pen-mindedness **W**elcoming

At Gaddesden Row JMI School, we are fully committed to the safeguarding of pupils and take E-Safety very seriously. With the support of parents, we pro-actively teach our pupils how to keep themselves safe, including online.