



**Gaddesden Row JMI
School
Newsletter 21st June - 2024**



Good afternoon, friends, and families,

Happy Friday to all of you! Another has flown by here at school. It looks as if, finally, summer may have arrived and it's been a long time coming.



SPORTS Day

Thank you to all families that came to watch our annual sports day event this morning. The weather was kind to us and all children competed brilliantly and we are very proud of all of them. **A huge congratulations to TEAM SAPPHIRE for winning the Sports Day Cup!** Later on today, there will be photographs on our school Facebook page.

Soaked to the bone...

The children certainly enjoyed themselves this afternoon when taking part in our annual water fight. Over 1,000 water balloons were used and every child took part superbly. **Thank you to all children for helping tidy-up – it was a huge help.**

'Fun Run'

We held a fantastic 'Fun Run' on Wednesday this week and all children ran their laps with me and showed great resilience. As a keen runner myself, it was lovely to promote the love for running with the next generation.



Sun Cream

We would like to remind all families that sun cream needs to be applied to children before coming to school, and if they are bringing bottles into school, then the children must be able to apply it themselves.

Legoland

A reminder that next **Thursday – 27th June** – the whole school be going to Legoland, Windsor for the day. As stated in the original letter, children need to be at school for 08.30 as the coach will be leaving at 09.00. **Please ensure your child is on time as we must leave at this time to get to Legoland on time.**

-School uniform needs to be worn with trainers, the children need a water bottle and packed lunch in a bag that they can carry all day. We will monitor the weather forecast and advise nearer the day of the trip.

Attendance



Class Banksy	Class Blake	Class Wiltshire
89%	95%	93%





Stars of Sports Day!

Class Banksy: Robin
Class Blake: Bella-Rose
Class Wiltshire: Hollie



Curriculum News

Class Banksy

In maths this week, the children in Reception have been making connections between different numbers. For example, **'If a horse has four legs, can you count the correct number of counters to match?'** The learning then progressed onto the children making connections between different sized blocks. The children in Year 1 have been learning about time and reading 'O'clock times. This has also included the children drawing the hour and minute hands onto analogue clocks. In English, the children have been using the prediction skills when predicting what may happen in a story based on the blurb and the introduction. This has included writing grammatically correct sentences using question marks. **For example, 'Will the giraffe meet the monkey?' Why does this sentence need a question mark at the end?'** In art, the children have been looking at the work of Henri Rousseau and drawing their own portraits using sketching and landscapes using different paints.

Class Blake

In English this week, the children have been looking at poetry and learning how to write using alliteration. **For example, 'The curious cat crept carefully along the carpet.'** In addition to this, similes have been a focus and the children have been learning how to compare. **For example, 'The boy felt as fresh as a daisy' and 'The sky was as black as coal.'** In science, the focus has been the life cycle of butterflies and amphibians. **Key questions have included, 'Do butterflies lay eggs?' 'Can amphibians live on land?'** In maths, the children in year 2 have been counting in 5s to see the relationship between times tables and telling the time. Once secure, the children then chose a selection of clocks and then had to write the correct time. The children in Year 3 have also been focusing on time and have moved onto writing times in the 12-hour and 24-hour format. **For example, 3pm is the same as 15.00.** During rehearsals for our end of year performance, the children have been working extremely hard when speaking with expression, volume and remembering their lines - keep up the great work!

Class Wiltshire

In English this week, the children have been learning how to add brackets to their writing to provide extra detail for the reader. **For example, 'Both boys (who were tired and hungry) wanted to get home.'** The children then used this grammatical skill to add extra detail when looking at the next chapter of 'Letters from the Lighthouse.' The learning then progressed onto children using inverted commas when using direct speech/dialogue. **For example, 'As they walked along the riverbank, one the girls yelled, 'Look at that over there!'** In maths, the children in Year 4 have been learning how to translate shapes across a quadrant and then explain what the new coordinates are after translation. The children in Year 5 have continued securing their knowledge of negative numbers and the learning has progressed onto finding the difference. **For example, 'If the temperature in Oslo is -4 and the temperature in Moscow is -11 - what is the difference in temperature? The answer is 7 degrees and not minus 7 degrees.** The children, as part of art and D/T, have been making props for our end of year performance.

Team Points for the end of this week are:

291



318



317



Golden Book

Well done to **Daniel** for being very positive about our 'fun run' and for showing a very appropriate and mature sense of humour. Well done to the children in **Year 3 (Hetty, Francesca, Isabella, Oliver, Oscar, and Lily)** for being amazing when recording a video for 'Greener Highways.' This will be shared via our school Facebook Page early next week.

We would like to wish all families a very pleasant weekend. We look forward to seeing all families on Monday, where the last full four weeks of this academic will begin.

Mr Merriman

Generosity **A**spiration **D**iscovery **R**esponsibility **O**pen-mindedness **W**elcoming

At Gaddesden Row JMI School, we are fully committed to the safeguarding of pupils and take E-Safety very seriously. With the support of parents, we pro-actively teach our pupils how to keep themselves safe, including online.