



**Gaddesden Row JMI
School
Newsletter 10th May - 2024**



Good afternoon, friends, and families,

Finally, we have had some decent weather and it feels like the summer term can begin properly! The children, as always, have been worked very hard, and it has been so nice for to get outside and break and lunch time to enjoy some sun.

As the weather looks set to get warmer, please could all children ensure that they have water bottles. We have once again had many children forgetting to bring them in and then resulting in them not being able to stay hydrated properly throughout the day.



Good luck, Year 6!

Next week, it is time for Year 6 to complete their SATs and show everyone how brilliant and incredible they are. The children have worked so hard, and we are extremely proud of their resilience, positive attitude, and aspiration. **A reminder that the children in Year 6 are invited to come into school from 08.15 to have breakfast and get prepared. There is no cost to parents and carers for this.**

You have got this, Year 6! Let's do this.

GRAFT Event



A letter came home with all children on Wednesday this week outlining details for the next GRAFT event on Thursday 23rd of May. We hope the children are looking forward to their pyjama and crazy hair day. **An electronic copy of the letter has been attached to this newsletter/parent mail.**

Gold Badges



Today marks week 30 in the academic school year and therefore, this means that we have awarded our first round of gold badges to the children who have not had one day off so far this year. **Well done to Henry, Joy, Oakley, Leo, Eva-Mae and Daniel!**



Class Wiltshire Sleepover

Letters came home with all children in Class Wiltshire on Wednesday this week with details of our World War 2 sleepover. **This will take place on Thursday 13th of June.**

All consent forms need to be returned to school by 23rd of May. An electronic copy has been attached to this Parent Mail as well as a reminder.



Attendance

Class Banksy	Class Blake	Class Wiltshire
92%	92%	98%



Well done to Class Wiltshire for getting £5 in their attendance fund.

Stars of the Week



Class Banksy: All of Reception
Class Blake: Mia
Class Wiltshire: Arthur



Curriculum News

Class Banksy

In maths this week, the children in Reception have been earning how to manipulate, compose and decompose shapes. For example, the children were given a set of patterned blocks which they had to build as many different triangles as they could. **The learning then progressed onto the children cutting rectangles in half and seeing what two new shapes have been created.** The children in Year 1 have been learning about ordinal numbers. For example, 2nd, 4th, 11th and 9th. Key questions have included, 'Which athlete finished 3rd in the race?' 'Who was finished in 5th place?' In English, the children have been looking at the text, 'Tyrannosaurus Drip' and have been studying different photographs to decide how different characters are feeling and why. In RE, the focus has been looking at what Muslims celebrate, and the children thought about, and wrote down, things we are thankful for.

Class Blake

In maths this week, the children in Year 2 have been securing their understanding when finding half and a quarter of numbers. For example, 'If we know that $\frac{1}{2}$ of 12 is 6, then a $\frac{1}{4}$ of 12 is 3.' The children in Year 3 have started looking at equivalent fractions. For example, $\frac{1}{2}$ is equivalent to $\frac{5}{10}$, and $\frac{1}{4}$ is equivalent to $\frac{2}{8}$. The children used bar models to help them calculate and to see visually how equivalent fractions work. In English, the focus has been explanation texts and looking at the key features. To support this, the children have been learning how to use past and present verbs correctly as well writing in standard English. For example, 'The boys was playing' is incorrect. It should be, 'The boys were playing.' In science, the children worked in groups to plant bulbs and seeds and then choose a place where they think they would grow quicker and more effectively.

Class Wiltshire

The children in Year 6 this week have been completing their final revision sessions before starting their SATs next week. The children have been **dividing fractions, measuring angles, securing knowledge about possessive pronouns, and determiners to name a few.** The children in Year 5 have been learning how to convert fractions to percentages and decimals. For example, $\frac{13}{100}$ is equivalent to 13% and 0.13. The learning then extended onto finding equivalent fractions such as $\frac{4}{25}$ is equivalent to $\frac{16}{100}$ and therefore 16% and 0.16. The children in Year 4 have been learning about different types of angles and understanding angles when turning. For example, 'Where would I be facing if I turned 90 degrees anti-clockwise?' In English, the children have been writing a job description for a lighthouse keeper and writing a persuasive letter to the government to convince them not to eradicate lighthouses. In history, the focus has been learning about what jobs women did World War 2, and in art, the children have been learning how dazzle and camouflage was used during the war.

Team Points for the end of this week are:

349



357



359



Golden Book

Well done to **Tommy** for excellent maths work when completing number bonds and challenge tasks. **Oakley, Denny, and Tommy** did some superb, neat handwriting – well done! During PE, **Lily** created her own game along with instructions for other children to play – great job! Well done to all the children in **Reception, Year 1, and Year 2** for an amazing swimming session on Thursday! Well done to **Alexia** for excellent work in RE!

Wishing all families, a pleasant weekend and we look forward to seeing everyone on Monday.

Mr Merriman

Generosity **A**spiration **D**iscovery **R**esponsibility **O**pen-mindedness **W**elcoming

At Gaddesden Row JMI School, we are fully committed to the safeguarding of pupils and take E-Safety very seriously. With the support of parents, we pro-actively teach our pupils how to keep themselves safe, including online.