



# Gaddesden Row JMI School Newsletter 28<sup>th</sup> March 2025



**Good afternoon, friends, and families,**

I hope this newsletter finds you well.

I cannot quite believe we only have one week left of the Spring term. The time is certainly going very quickly indeed.

It has been a very busy week in school as we have been taking part in 'TAKE ONE BOOK' Week. The book we have been reading is 'Good Night London' by Adam Gamble, Mark Jasper and Louise Garner. Our new displays in the library will reflect the work children have completed.

### Easter Fayre

Thank you to everyone who came to our first Gaddesden Row Easter Fayre this afternoon. The event was really well attended and overall a great success. The Easter Bonnet Competition, for me, was the highlight with some amazing creative designs. Well done to our winners; Evie, Lola and Nell. GRAFT will update you with the total raised.

### Clubs and Tutoring

A reminder that there will be no clubs or tutoring next week. Letters have come home today, via Parent Mail, about clubs for next term and I have attached a copy with this newsletter as well. Clubs will begin on Monday 28<sup>th</sup> April.

### Parent Consultations

All parent consultation appointments have been confirmed and we look forward to seeing parents and carers after school on Monday. Teachers will meet with all parents and carers in classrooms and there will be tables and a waiting area.

### Easter Egg Competition

A final reminder for all Easter decorations and designs to be brought into school on Friday 4<sup>th</sup> March. We will be having a special end of term assembly to share designs and to award prizes.



### Red Nose Day

Thank you all so much for your generous contributions. We raised a fantastic £71. Well done everyone.

### End of Term

We would like to remind all families that the end of term is **Friday 4<sup>th</sup> April at 1.30pm.**

### Our School Values – Welcoming

We are recognising children showing behaviours linked to our chosen value of **Welcoming** this week. We have seen examples of: Children welcoming new challenges in their work. Children welcoming each other at the beginning of the day. Children welcoming old friends back to school. Well done on your welcoming behaviour!



Well done to Harry and Theo for achieving your silver badge for 20 full weeks in school!

## Attendance



Class Rock 'N' Roll	Class Pop	Class Disco
<span style="background-color: #00FFFF; padding: 2px;">93%</span>	<span style="background-color: #00FFFF; padding: 2px;">95%</span>	<span style="background-color: #00FFFF; padding: 2px;">93%</span>

Attendance Matters



**Unfortunately no money this week.**

## Stars of the Week



**Class Rock 'N' Roll:** Henry  
**Class Pop:** Rupert  
**Class Disco:** Lois



## Curriculum News

### Take One Book Week

The book that we chose for this term's Take One Book Week has been 'Good Night London'. This book has allowed us to link our English and Geography learning to help broaden and deepen our learning. In English, we began by reading the book and talking through each page. We identified what landmark or attraction was being visited at each stage and talked about whether anyone had visited it or knew anything about each attraction or landmark. We then introduced persuasive writing and how we were going to create a leaflet or poster persuading people to visit London. We looked at what persuasive writing needs to include and created a checklist. **The children in Class Rock 'N' Roll identified powerful adjectives and imperative verbs as key features. The children in Class Pop identified repetitive language, conjunctions and informative facts. The children in Class Disco identified varied descriptive tools, rhetorical questions and agreement statements as their focus features.** Having identified these key features, we then looked through an example persuasive leaflet and tried to find all of the features we had identified.

In Geography, we began by locating London on a map of the UK. We then explored information to find out about significant historical events and significant places within London. **We then moved onto focusing on the significant landmarks you would find within London such as Buckingham Palace, Big Ben, Tower Bridge, the London Eye and St Paul's Cathedral.** We learned about each landmark, the history behind it, the significance of the landmark and what it is used for.

Having explored London, we then moved onto completing our own research on different landmarks to gather information to help us to persuade people to come and visit.

The children in Class Rock 'N' Roll focused on one landmark - Big Ben. They gathered information and presented it in a persuasive poster. They used phrase like **'Big Ben looks beautiful when it lights up at night.'**

The children in Class Pop focused on three different attractions and landmarks. They presented their researched information in a persuasive leaflet encouraging people to **'Visit the tallest Ferris Wheel in the world - The London Eye - which has 32 capsules that hold 25 people each.'**

The children in Class Disco researched a range of different landmarks and each child selected between four and eight attractions and landmarks to present in their persuasive leaflet. Some of their arguments included **'You must visit the Tower of London to see the amazing crown jewels which are now housed in there. Did you know, it used to be a zoo and a jail!'**

Team Points for the end of this week are:

818



872



786



### Golden Book

Well done to **Rylee** for recognising when Miss Smith needed some TLC. Well done to **Cassie, Lois, Annie and Raphy** for their excellent presentation when searching for persuasive features. Well done to **Aiysha, Eva-Mae, Mia, Oakley, Louie, Rylee and Rupert** for their brilliant persuasive leaflets. Well done to **Henry** for his fantastic sitting, listening and concentration during geography.

I hope you all have a lovely weekend.

Miss Smith

**G**enerosity **A**spiration **D**iscovery **R**esponsibility **O**pen-mindedness **W**elcoming

At Gaddesden Row JMI School, we are fully committed to the safeguarding of pupils and take E-Safety very seriously. With the support of parents, we pro-actively teach our pupils how to keep themselves safe, including online.