



Pupil premium strategy statement 2021/22

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Gaddesden Row JMI School
Number of pupils in school	45
Proportion (%) of pupil premium eligible pupils	22%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	3 Years
Date this statement was published	8 th September, 2021
Date on which it will be reviewed	1 st July, 2021
Statement authorised by	David Merriman
Pupil premium lead	David Merriman
Governor / Trustee lead	Kathryn Siggers

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£13,200
Recovery premium funding allocation this academic year	£1,450
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£14,650

Part A: Pupil premium strategy plan

Statement of intent

At Gaddesden Row School:

- We ensure that teaching and learning meets the needs of all pupils.
- We recognise that vulnerable and disadvantaged pupils' needs are addressed, met and achieved through first quality teaching and strategic use of pupil premium funding.
- We use Pupil Premium funding will be allocated following a review of pupils, classes and individual children.
- We ensure that disadvantaged children make progress in line with their peers.
- We want all children to have access to life experiences to prepare them for modern British life.
- We ensure that families are aware of how we can support both in and outside of school.
- We are committed to raising achievement for pupils who are eligible for pupil premium and understand that many of these pupils must make accelerated progress.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Attainment in R, W and Maths below their peers, including children reaching greater depth
2	PPG pupils find picking up new skills more challenging than their peers
3	Lack of routine: <ul style="list-style-type: none">~ Ensuring home learning is completed~ Ensuring that regular opportunities for socialisation are provided~ Inappropriate boundaries Lack of educative conversations at home
4	Low Engagement with the school <ul style="list-style-type: none">~ Raising aspirations for children~ Negative attitudes towards education and school~ Disruption to education and frequently absent

5	<p>Gaps in Parenting Skills</p> <ul style="list-style-type: none"> -Lack of boundaries at home -Lack of educative conversation at home -Parent(s) not acting as educators -Parent(s) not spending time with the child
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Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Children make rapid and sustained progress in reading, writing and mathematics	Gap between PPG and non PPG pupils is diminished across year groups All pupils take part in school trips All pupils offered a place in after school clubs
Children have more support when introducing new skills and progress quickly to ARE	Percentage of PPG pupils attaining ARE is increased from Sept to July
SEND needs are managed and supported well to enable access to curriculum	PPG/SEND pupils are aware of targets Interventions show good progress and impact
All PPG pupils have access to home learning support and clubs to support routine All parents have access to good quality parenting support	All families are offered good quality support at are identified quickly.
PPG pupils are attending well	All PPG pupils attendance is above 95%
PPG Children achieve greater depth in reading, writing and maths	Gap between PPG and non PPG pupils achieving greater depth is closed.

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £4,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Focussed CPD for all staff on considering specific needs of PPG pupils and support required.	Combined Quality First Teaching alongside personalised feedback is shown to have one of the very highest rates of improvement.	1/2
Individual lessons signposted for PPG pupils most able and showing promise.	Raising aspirations and improving motivation to celebrate the joy of success.	1/2
HT to work 1:1 and set targets for each PPG child across the school.	Mentoring for children is seen to have a positive effect on achievement.	1
Books to be purchased for children to use and read at home.	Research shows that engagement with learning at home can be low.	4/5
Liase parents and children as to what clubs they would like their child to attend.	To raise aspirations and motivation for children.	4/5

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £6,500

Activity	Evidence that supports this approach	Challenge number(s) addressed
Maintain small class sizes.	Small group work is found to be effective in closing gaps in knowledge and understanding. This	1

Teacher and TA led group work based on misconceptions made from children.	to be addressed immediately after gap analysis and recovering children's knowledge.	
Year 2 and 6 maths booster sessions from September 2021.	Combined Quality First Teaching alongside personalised feedback is shown to have one of the very highest rates of improvement.	2
1:1 tuition sessions offered for PPG children	1:1 tuition has high impact in helping learners catch up.	1
Case studies to be completed for target children and families.	Reflection and analysis of previous intervention strengthens future strategic decisions.	3/4
2 families to be identified for termly meetings with HT to discuss progress and strategies.	The children identified have the potential to be age related or greater depth across all areas of the curriculum.	3/4
Purchase of curriculum workbooks for PPG children	Targeted areas of support for PPG children develop confidence and improves progress.	1

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £3,500

Activity	Evidence that supports this approach	Challenge number(s) addressed
HT and SENCO roles provides support for pupils and their families with social and emotional needs	Children who are settled in school are far more likely to demonstrate good learning behaviours and learn well.	3
Parent workshops to be organised to encourage parental participation.	Research shows that increasing parental involvement in primary school has a significant effect on a child.	4/5
Carefully selected enrichment trips for PPG children to attend.	Children who have high aspirations will aim higher in their everyday learning.	4/5

School to subsidise 50% of school trips/residential to eligible families.	Children who have high aspirations will aim higher in their everyday learning.	4
Early engagement with parents Attendance postcards sent home	A small number of PPG pupils have persistent absence from school	5
HT to organise half termly breakfast mornings for all PPG children. Parents also to be invited to look through books and share progress.	Children who are having breakfast and a settled routine are more likely to be settled for learning and be more motivated to achieve.	3
The school website to be updated with pupil premium action plan and mission statement.	Parents and carers can view where money is being spent and what impact this will have for disadvantaged learners.	4

Total budgeted cost: £14,000

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

1:1 tutoring for disadvantaged children proved successful by means of the children making accelerated progress in R, W and M. By providing these sessions after school, resulted in personalised learning to close gaps and extend learning opportunities.

The impact of subsidising enrichment trips for families resulted in raised aspirations for children and improved parental involvement.

Music lessons taught to children ensured that key musical skills were achieved and 1:1 work and feedback sessions were able to take place.

The purchasing of revisions books for children in key stage 2 resulted in gaps being closed in reading and maths.

Externally provided programmes

Programme	Provider
National Tutoring Programme	NTP

Service pupil premium funding (optional)

Measure	Details
How did you spend your service pupil premium allocation last academic year?	N/A
What was the impact of that spending on service pupil premium eligible pupils?	N/A