



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending must meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce lunchtime sport sessions/activities for pupils.	Challenge Sports Coach to train children and implement the leaders' activities.	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	Money is part of the whole spend for Challenge Sports.
Introduce PE enrichment days for all pupils, focusing on boxing, flag football and tennis.	Challenge Sports provided sports coaches to run and deliver the sessions.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils receiving high-quality PE sessions outside of their comfort zone and resilience and confidence built to try	£855

<p>Challenge Sports to deliver weekly PE lessons for all year groups.</p>	<p>Challenge Sports Coaches teach weekly PE sessions to children.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key Indicator 3: The profile of PE and Sport is raised across the school as a toll for whole-school improvement.</p>	<p>new sporting activities</p> <p>Children have weekly exposure to high-quality PE sessions delivered consistently. Fitness, resilience, and sporting confidence has improved.</p>	<p>£8,400</p>
<p>Inter-House Competitions taking place every term.</p>	<p>PE subject leader organising a termly inter-house competition.</p>	<p>Key Indicator 3: The profile of PE and Sport is raised across the school as a toll for whole-school improvement.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Children become more resilient when competing against each other and winning and losing.</p>	<p>£250</p>

<p>Upgrade outdoor provision on the playground.</p>	<p>PE subject leader organised money bars and pull-up bars to be installed.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>At play and lunch times, children are more active and take part in physical activity.</p>	<p>£7,300</p>
<p>Provide a range of after-school clubs.</p>	<p>PE subject lead and Challenge Sports Coaches provide two after-school clubs for sporting activities.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>After-school clubs are well attended and all children compete, take part and are active for the hour session.</p>	<p>£3,200</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
a) Introduce lunchtime sport sessions/activities for pupils.	<p>Children have developed their leadership skills when teaching and guiding younger children.</p> <p>Clubs are well attended, and children are active for the whole session.</p>	Continue next year and open to children in Year 5 to be sports leaders to assist and have more lunch times that they can be held.
b) Introduce PE enrichment days for all pupils, focusing on boxing, flag football and tennis.	<p>All children took part in the enrichment days positively and pupil voice was strong when discussing with the children.</p> <p>The children were able to take part in sporting activities that they wouldn't normally do.</p>	Subject leader to meet with sports provider to book more enrichment days in for the academic year.
c) Challenge Sports to deliver weekly PE lessons for all year groups.	High-Quality PE lessons have been taught weekly and all children have made progress both against themselves and in line with age-related attainment.	We will continue to use Challenge Sports as our provider for the next academic year.
d) Inter-House Competitions taking place every term.	The children have become more resilient when losing and competing against one	Sports Day, and the January and June inter-house competition to continue

<p>e) Upgrade outdoor provision on the playground.</p> <p>f) Provide a range of after-school clubs.</p>	<p>another.</p> <p>Children have been playing to win and respecting the rules and abilities of other children.</p> <p>The outdoor equipment is very popular, and children of all ages use this every break and lunch time.</p> <p>After-school clubs are very popular with children and families and get booked up quickly.</p> <p>There are two more sporting after-school clubs booked for the new academic year.</p>	<p>again next year.</p> <p>Small Village School event to be investigated as cancelled again this year to weather.</p> <p>Currently, there is no further space to upgrade any further apparatus.</p> <p>Sporting after-school clubs are popular and will continue due to this and the impact it has on children fitness and physical self-esteem.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently, and proficiently over a distance of at least 25 metres?	83%	5 out of 6 children in the current Year 6 cohort can swim at least 25 metres.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	83%	Swimming attainment is good, and all children have shown progress over time during KS2.

<p>What percentage of your current Year 6 cohort can perform safe self-rescue in different water-based situations?</p>	<p>83%</p>	<p>This skill was taught during weekly swimming lessons.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>N/A as above national average.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>This has not been necessary due to the swimming lesson being delivered by qualified instructors.</p>

Signed off by:

Head Teacher:	David Merriman
Subject Leader or the individual responsible for the Primary PE and sport premium:	David Merriman
Governor:	Hannah Smith
Date:	23/07/24